



Alan Harmony

My Wizard

First School of Spells

by

Alan Harmony

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This abridged version of *My Wizard* was written for anyone interested in becoming a real Wizard, not those ones which pretend they have some strange spiritual power. This shorter version helps wizards-to-be become observant, articulate and be markedly more comprehending of the words they learn to use in the process of becoming a wizard and making spells. Magic, plus amazing miracles, are discovered in ‘spells’ hidden in our dreams. It won’t take long to find some, even if most people have missed seeing them in their dreams. This magic is hidden right before your sleeping eyes. The secret of success is turning what you see and experience in dreams into words. Many spells are buried in the words you see by describing what you saw, plus, in rhymes, homonyms, synonyms, metaphors and broken words, but first you need to record them as a journal. They remain key parts to the spells and in many hidden messages they contain. A search is required to find all of the spells, and to use them. You will be amazed at how recording the words makes what you saw seem somehow different, to very different.

One proof of the value of this program (for parents) is when children are tested for reading comprehension, spelling and observational skills by counsellors or teachers. That translates into overall improvements in report cards in all related subjects. My sons are proof this magical program works well, and the magic is revealed too.

Parents need to read it also to help children recall and record their dreams to start the process into true wizardry. In conjunction with this *First School of Spells* children learn computer usage, typing, research, internet usage and even speech-to-text skills.

This program is aimed at being fun (and profitable) for children, and for adults in different ways, so try not to do it on a rushed basis. Do it consistently (often daily), and have the tools needed available.

Adult participation is a necessity, at least to start. It does not have to be a specific adult, yet it does need to be someone close to and caring of the child. To get the most out of this program, the child must feel comfortable with the person they are telling their dreams to and that they too are interested and know how to stimulate their actions (recall, recording or writing). We recommend that the same person continue this activity with the child for the duration of the first year if not longer. Inputting the content using speech to text conversion is faster, but frustrating at the beginning as it may take time to get the program to work to the best of its ability.

Why are we keen on promoting this program? We know of its unseen benefits, ones you’ve never heard about. I’ll tell you of a great one (but many more can be found later). We teach about the practical use of dreams. In the early years of developing this program, my two sons, 7 and 8, were ‘guinea pigs’. I got them to recall their dreams as often as they could, with an incentive that increased their allowance significantly. I typed what they recalled into a computer, more interested in the content than what *First School of Spells* did. (They liked the pay best, and the one-on-one time with dad too.)

I had no idea of benefits that existed by having them discover the words they needed to describe something they had seen in dreams. I simply directed them to find the words they needed in a pictorial dictionary, or other reference books, as google and yahoo images didn’t exist then. The boys were then encouraged to look up the new word in a dictionary to see if it had additional meanings (as many words do, often more than we know). They saw it as a game and learned lots of words they wouldn’t have otherwise known.

The benefit didn’t show up right away while the ability to articulate what they saw was improving. By the time the boys were in grades six and seven, they were tested twice in school for their English usage and comprehension. Their lowest score was grade 11 and highest was at a second year university level. Their counselors and mother were more than impressed and suggested keeping up what it was that I had been doing. Writing out the method and means, in a book, of how to make it all work took years. Now the *First School of Spells* is ready for children wanting to be wizards. The magic isn’t complete. You will soon see some ‘spells’ and incredible, creative magic that’s coming.

Harry Potter didn’t read the *First School of Spells* before he went to Hogwarts. An exciting time is reflected in what Harry learned there in his magic and airborne ‘trial’ or games. This wizard reveals his next spell’s magic (and then an airborne ‘trial’, plus miracles of foresight, and a few to end very perverse, selfish or controlling spells.)

To look deeper into the keys of dreams’ hidden messages read *Practically Dreaming*. First though, apprentice wizards must master the *First School of Spells*. The lesson and results are real, not fantasy. Learn them well, then be ready, sooner or later, as you too may vanquish evil spells that exist, both old and new. The world will count on your magic to defeat enemies above, and trials within, our world.

Prices and Instructions to Parents:

What you need:

Computer (Subnotebook, with word processing) order now.

A pencil and pad of paper or notebook to put by the bed.

Internet access: for freedictionary.com, dictionary.com, more-words.com, anagrammer.com, and google, yahoo, live, or altavista images, plus many others.

Speech to text software (recommended, not required. Helps kids to get the content written themselves, more easily and faster)

Voice activated digital voice recorder \$20-200

Visual dictionary (to find words to describe images seen in dreams) as software from **\$29.95**, as books **\$39-99+** dual or multiple language are best.

Typing (training) software (as soon as possible) free and up to \$20 as software.

Practically Dreaming (book) \$24.69 (this book and PD Course are recommended for those wanting insight into dreams' interpretation.

Remote Viewing supplement is \$5.49

My Wizard (book) \$19.95, ebook \$13.29;

First School of Spells book **\$7.49** + **\$2.50 DVD** (or ebook) **\$4.99**

First School of Spells DVD, methods and examples **\$4.95** only

minutes of your time- first thing in the morning, and may work up to be a daily occurrence depending on input effort.

Instructors' phone support - \$1/minute, call 1-866-WORD-IN-Dreams, you will need Mastercard or Visa.

Instructor's courses – Box 10 Willow Bunch, Saskatchewan S0H 4K0 Canada and firstspells.com

Parents Pay Per Word Incentives: to increase apprentice wizard's weekly allowances by an average of 50% to 100% or more.

The Wizard's Apprentice

In a hollow in the lowest part of our property by the Morrow's was a nest. It wasn't easy to spot, and it wasn't always in use. What gave it away wasn't the nest or the appearances of the pheasants. It was the double rasping screech, which sounded like a shrill old car horn nearby as one left it, took a short run and with a flurry of wings launched itself into the air and glided off to feed elsewhere. The neighborhood was a partly wooded rural area, yet was gathering people as it was so close to the city.



The hollow was a tranquil area the sorcerer's apprentice enjoyed immensely with its ferns, trilliums, bleeding hearts and violets. It didn't keep his attention very long, but he developed a strong interest in plants, an interest created by his father. It was just a pleasant intermission, and he didn't have to share the moment with anyone, in fact, it was usually enjoyed alone.

Many years ago when I was five, I became a sorcerer's apprentice. Now I'm going to spin you an intriguing and mysterious tale of what I saw on how to become a wizard and what you might find. This will change not only how you see wizardry, but also it will soon include EVERYTHING else around you. I'll supply a few basic instructions to help you find a Wizard's Way, but you have to put the

effort in to discover and confirm what you've learned and then use it. That is, if you are remotely interested in becoming a wizard. Part of the process includes looking observantly and objectively at the world around you, seeing how you interact with it and care for it and, of course, the people who touch your life.

It will always be your responsibility to confirm the validity of the information, and to use the concepts these lessons provide. I'll tell you bits about some wizard's secrets and best known acts. You'll find important secrets of the real art of wizardry and its mysteries. Fantasy is fun, but in this world, you are going to see wizards really do exist and the means to be a great one are provided here. We need as many of them as will choose to follow this path. Becoming a real wizard has a balance of fun and work, and a care for people makes our life enjoyable and livable. Yet mysteries are to be considered, too.

Around my home were many hiding places, fun things near the house and in nearby areas, like the riding stables where my friends and I might cadge a ride; sometimes on work horses. A gravel pit, bee hives, pools of shy trout, crayfish, frogs and other 'critters' waited to be discovered nearby in streams. It was a happy, carefree time.



I enjoyed the hollow almost as much as the wooded area behind our home where the wild plums and cherries sprinkled the thicket of vine maples, right by the tangle of blackberry vines, handful of cedars and firs towering over the property edges. It was really an amazing place of discovery, nestled off the beaten track behind a white picket fence on a quiet unpaved road named Haszard.

As a child, all the really fun things had action associated with them, like picking fresh peas or strawberries in the garden. The best was the chicken house just past our little greenhouse where the chickens dutifully laid eggs just waiting to be discovered.

Oh, the simple joy of finding and gathering eggs! It was never work and the smell, well it wasn't so bad. Getting the eggs had a simple thrill to it, although the chickens didn't always like my hand sliding under them to see if they were sitting on any eggs. Sometimes they pecked at me disapprovingly or the rooster got uppity and kicked me -- hard. I think my mother liked getting the eggs even more than I did because she often would have them collected before I got home from school. Sometimes, usually later in the spring, the hens got far more aggressive about defending their eggs so we left them, and a few weeks later, there were a clutch of chicks.

We didn't always have chickens, but when we did it was far more fun. There was a certain pleasure at having them roam the garden scratching about and singing to themselves with their gravelly voices or clucking their interest or approvals. There were also sinister little incidents where chicks would disappear and we didn't know who or what was causing their disappearance so my parents became reluctant to let the hens have chicks.

One morning I glimpsed a small black furry animal like a mink or weasel as it was disappearing into the blackberries. I suspected it was probably the cause of the chick's disappearance. It didn't look like either of our cats. It was smaller. After telling my dad about what I'd seen we made sure the fencing around the chicken coop wouldn't allow it to get in or the chicks to get out. But seeing this little animal was also a turning point for me. I'd discovered not everything was as safe as it should be and that danger created by predators could lurk nearby, basically unseen.

I wondered if it would ever be possible to find the intruder, but after a few months of sleuthing I knew it would never be possible for me without a lot more effort. I didn't know 'my adversary' and how it could hide and certainly not where it lived. This was just one hazard of my Haszard home.

Not long after that I was deeply distressed and offended by a man stopping his van on the road by the bottom of our property and blasting one pheasant from inside his vehicle through its open win-

A Wizard's Spell: For Making A Better World

The effect of this good wizard's spell is only limited by the population of our world. Its spell is aimed at inspiring and helping illiterate people, their endangered languages, and improving health. How we make it materialize depends on budding wizards responses to the plan as it is spelled out, and acceptance of the innovative means we made to finance it. Here is a glimpse at one wizard's magic spell.

The UN's World Health Organization indicates 80% of the world's population uses plants as their primary source of health care. (Our medical system really began in Armagh Ireland 2650 years ago, where the world's first hospital existed for 1300+ years. Greece's Asclepius' use of plants and therapies began 2300 years ago, mainly on Greek islands and in other Mediterranean temples of healing. Asclepius is considered the father of modern medicine yet his method began with ways doctors no longer use, the use of dreams and visions for diagnosing and finding remedies. Ayurvedic (from India's Sanskrit for 'life' and 'knowledge') medicinal methods were developing then too.) Indigenous peoples around the world know of and use thousands of medicinal plants in potions for their health, ones that provide solutions to many ailments that do not require expensive pharmaceuticals. Health remedies via plants' use are not new.

These peoples obtained knowledge about plants and potions, and their use partly from their dreams and visions. The people who have done it most were known as traditional healers, shamans, medicine men, kemantans, kahunas, sangomas and other similar terms for people who used their visions. They were not perfect, only some were good at what they did, yet within their communities they were respected for their knowledge. They knew or visioned things that worked and ill people usually got better with the treatments they were given, even if some healers lacked formal education, knowledge and/or skills.

So where's the connection? Pacific Way Foundation, whose primary goal is to create peace, has been provided with foresight as to what it takes to achieve peace. Literacy is the first practical step to peace,

democracy and human rights. Literacy is also big step to eliminating poverty⁶ which creates conflicts and shortened lives also. To properly convey medicinal information requires literacy, because the difference between enough and too much, or how long a course of action is required is not well remembered if only in spoken words⁷.

The goal includes using donations you make to help fund communities with computers and written materials so they can help themselves⁸ to contribute meaningfully. Profits from our books on the use of dreams and visions add to the program.

How can you make donations of funds or goods and products to assist in these practical solutions? Easily, by selling (or buying) goods on www.buyorsell.it (an auction and market website) in the Deed, Reed or Seed program. Under Deed you donate 100% of the proceeds to this (anything you own or provide can be sold). Under Reed you donate 50% of the proceeds. Under Seed you simply add your contribution as payments for services, it's open to everyone.

Participating communities in turn provide medicinal knowledge and remedies that people who use or prefer to use plants as a health solution can benefit from. It includes the plants or their derivatives in any of the ways they are used for various ailments and cures. They first

⁶ A secondary plan exists to make steps towards eliminating poverty. That entails creating teams to use GPS to demarcate properties and then extends that data to provide title to the property they live on and/or own. Property ownership is not universal, yet once achieved it enables people to leverage assets to their full potential. On completing titling, people in far-off lands can leverage their title at, say, local credit unions of their community's creation for capital to obtain loans so they can finance small businesses that suit their scale of economy. That program can easily follow this one.

need to chronicle the plants of their area, including their uses, and to ensure the continuation of all plants (and animals) in their area, and do reforestation where needed.

Some facets of the program:

#1 pay community members to translate books into their language (increases literacy later and helps support their language). With a bit more effort bilingual digital dictionaries are created.

#2 support their knowledge of plants (via another program).

#3 show them how children can excel with this program.

#4 position them to learn the language(s) that will help them most in business, and learning. (English⁹ is the most beneficial.)

#5 provides their children with low cost computers and to bring them up to speed with the internet. The world races ahead on computers.

#6 provide details and support to help them in community projects.

#7 trading the communities for the value of products they need for the value of products they have or can harvest (up to two years to pay back the advances with goods and products). That way the program can become self-sustaining rather than simply a donation.

Communities need computers for each child of school age, about 15-20% of their total population. We know from numerous surveys that the income for most of these peoples (2/3 of the world) is under \$2 a day. That paltry amount is often not in cash, its value is measured in food and goods found or produced to trade for necessities.

So for a community of 1000 people interested in participating in our program that means at least 150 computers are needed. By working on the basis of \$250US per computer (seeing \$100 computers are a few years away), it means a total of \$37,500 is needed plus allow-

⁹ Reasons for it being in English: 100% of air traffic controllers and commercial pilots need to speak English, 90% of computer programming is in English, 90% of the world's biggest universities teach in it, 50% of all book titles in print and around 45% of internet content is too, and 33+% of all business in the world is conducted in English, even though (native) English speaking people account for under 8% of the world's population. Communication between peoples is easier when a 'lingua franca' is used, and English is clearly that language in many places already, even if some other languages have a greater local presence. While England is the nation from which English began, the people who speak it now, there and elsewhere, are an increasingly diverse and multicultural group.

ances for delivery, infrastructure, funding any small community projects like wells and safe drinking water, irrigation and drainage, sewage treatment, plant nurseries, wind or solar power generation, etc. appropriate technologies for their situations, support and economies.

These aren't loans made to countries where the government lacks the ability to repay. These are advances made to communities which, due to their size, (and inherent democracy) are more able to avoid the pitfalls of politics, collusion, corruption and favoritism. The people probably already know what goods they can trade, what other services they see they can be paid for and what reciprocal benefits can make the world better, not just for themselves but for all concerned.

How much will this wizardry cost? That depends on how far reaching we make it, \$25 billion, or less than half what the USA allocated to spend on the first months of war with Iraq would go a very long way. What does that work out to per household? Based on a population of 300 million, that would be the cost of one computer per household. As more people join in, the cost per household diminishes. Fortunately this spell doesn't need all of the funds just to get this project started. It can start small and grow with the interest people give it, your interest.

How long will it take to find participants? Not as long as it will take to raise the funds to buy and install the computers and other services they need to advance their communities. Where are the participants located? They live in every nation where industry doesn't exist or where industry is only barely present. They only lack the capital to compete, and this program levels the playing field so they can market what they know, or grow. At the same time they will be learning.

Indigenous societies exist throughout the world, often in isolated locations where they can hunt and gather, fish or grow. Their communities account for the majority of the world's different languages. Yet hidden within their hands lies untold numbers of medicinal potions that can make health costs less expensive than the westernized medical model used now. Few are educated to western levels but members of their communities know about plants which have kept their societies healthy for a very long time. Spell or not they learned about potions that worked. It's their choice to share any knowledge and remedies, yet it's likely many will see the opportunity spelled so simply.


Some Benefits:

1. Cheaper medications, and 10,000+ plant based remedies
2. Medicinal potions and plants we've never known or grown.
3. A vastly bigger list of medicinal plants and their uses
4. Access to more exotic plants
5. More people to do business with
6. More places to go for eco-holidays
7. People keen to protect the environment and species
8. Reforestation of over-harvested forests
9. Better health for everyone and longer lives
10. Literacy and increases in creativity
11. Democracy and greater human rights
12. Peace

As a wizard perfects one spell and moves to bigger challenges the challenges may include the ones on the front cover. For wizards to divert two monsters from deep space, an asteroid and comet, we need self-propelled 'vacuum cleaners'. You have been prepared by this little book to meet those challenges (and other challenges stated in the unabridged version.) Other challenges include monstrous famines, droughts, earthquakes, massive tsunamis and subsidences.

All of them are trials and events foretold to show up at the end of this age. Good wizards never panic. They know trials dreams provide can be met with confidence, cautions and plans. To young wizard's unfettered minds it is a playground where nearby adults look on, behind bars of disbelief. (What some adults may try to heat in this stock mix is filled with blocks of slag and dross, or is that a drag and a loss?)

Keys wizards need are found in dreams and visions. This old wizard has given you the keys to meet all challenges with little more effort than the just learned wand's wave and a game you can play at home. It's found in spelling out dreams that was sooo easy, once you got into a routine of doing it, right? Lose that daily spell and tools it provides in the future and slag and dross will be your stock too.



Alan's sons riding their dad into the 'ground'

A charming account of the author's childhood discoveries and insights, with his 'wizard'. Knitted into it are stories about real wizards and what they do. Readers discover wizardry origins, and as it was intended, an aid to daily living areas such as success, health, creativity and relationships. This touches paths of all spirituality in their origins... and is unifying!

The first book to ever put keys to its mysteries into simple words, present and future. It explains an easy entry into our best source of concepts and creativity ... dreams.

Strange mysteries emerge like bolts from the blue, only to vanish or be vanquished by a wizard's sword.

Reviews

... I THINK YOU ARE ONTO SOMETHING! A fascinating read ... puts youngsters in touch with life's realities too.
... Dr. Edward Bird - Professor Emeritus UBC, author

... I couldn't put it down. Kids aren't the only ones who will love this!
Carol Snider - Teacher


... provocative ... no obvious flaws in the content...
Dr. Stanley Krippner, Dream Researcher, Saybrook Grad. School

... solutions ...to all of life's problems and challenges, right here!!!
Miña Estrela Machado-Holsti, Ph.D., U.B.C.

... encourages teenagers and adults to explore, to learn, to dream and be creative... destined to be a text. Bemice Lever, Vancouver Branch
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